EIGHT EXPECTATIONS FOR LIVING

- 1. We will value one another as unique and special individuals.
- 2. We will not laugh at or make fun of a person's mistakes, nor use sarcasm or putdowns.
- 3. We will use good manners, saying "please," "thank you," and "excuse me," and allow others to go first.
- 4. We will cheer each other to success.
- 5. We will help one another whenever possible.
- 6. We will recognize every effort and applaud it.
- 7. We will encourage each other to do our best.
- 8. We will practice virtuous living, using the Life Principles.

Procedures for Entering the Classroom

- 1. Quietly wait in line outside the classroom until your teacher greets you.
- 2. As you enter the classroom, return a "Good Morning" greeting to your teacher.
- 3. Unload your backpack and place it in your cubby.

"Be satisfied with nothing but your best." - Edward Rowland Sill

Morning Procedures

- 1. Copy your agenda.
- 2. Sharpen your pencil.
- 3. Turn any notes into the box and prepare for your first class as necessary.
- 4. Open your agenda and leave it on your desk for your teacher to check.

"Success is not something to wait for; it is something to work for."
- Henry Wadsworth Longfellow

Procedures for Lining Up

- 1. Stand directly behind the person in front of you.
- 2. Face the front with hands to self.

"Doing the best at this moment puts you in the best place for the next moment." - Oprah Winfrey

Hallway Procedures

- 1. Walk quietly on the right side of the hallway.
- 2. Keep your hands to yourself.
- 3. Walk with a purpose, keeping the pace of the rest of the class.
- 4. Allow others to go first whenever possible.

"The man who moves mountains begins by carrying away small stones."
- Chinese Proverb

Participation Procedures

- 1. Raise your hand if you have a question or comment.
- 2. Stand and deliver.
- 3. Speak in complete sentences addressing the person to whom you are speaking by his/her name.
- 4. Think before you speak to allow your brain time to process new information.
- 5. Rephrase questions into statements.
- 6. Thank the person who answers your question.
- > I will let you know when "Popcorn" answers are appropriate and when complete sentences are expected.

"Destiny is not a matter of chance; it is a matter of choice. It is not a thing to be waited for; it is a thing to be achieved." - William Jennings Bryan

Procedures for Working in Cooperative Groups

- 1. Every member of the group must understand the goal.
- 2. Every member of the group has a responsibility.
- 3. Every member of the group will share resources, materials, and information.
- 4. Every member of the group will understand and master the assignment.
- 5. Each member of the group will listen respectfully to the other members.
- 6. If a member of the group has a different opinion, he/she will wait until the person is finished talking and then share.
- 7. Members of the group will encourage one another whenever possible.

"Anytime you see a turtle on top of a fence post, you know he had some help."
- Alex Haley

Restroom Procedures

- 1. We will take restroom breaks as an entire class before lunch and Specials.
- 2. You may place the appropriate pass on your desk in an emergency (1 boy, 1 girl)
- 3. If you have an emergency, you may put the pass on your desk and exit quietly.
- 4. Visit the restroom without talking.
- 5. ALWAYS wash your hands before returning to class.
- 6. Return to class as quickly as possible and put the pass in its appropriate location.

"Form good habits. They're as hard to break as the bad ones." - Unknown

Audience Procedures

- 1. Give the speaker your undivided attention.
- 2. Put all materials away unless note-taking is permitted.
- 3. Be an active listener asking appropriate questions.
- 4. Speak in complete sentences and address the speaker by name.
- 5. Give the speaker a celebration at the end of the presentation, and thank him/her for sharing new information with you.

"Etiquette is behaving yourself a little better than is absolutely essential." - Will Covey

Procedures for Attending Assemblies

- 1. Enter the assembly silently.
- 2. Remain in line order and be seated.
- 3. Listen attentively and participate when appropriate.
- 4. Keep your hands to yourself.
- 5. Remain still and silent throughout the presentation.
- 6. When the presentation is over, look at your teacher for instructions.
- 7. Exit the assembly silently and in line order.

"I am indeed a king, because I know how to rule myself."
- Pietro Aretino

Procedures for Greeting Visitors

1. The ambassador will answer the door when a visitor arrives.	
2. He/she will welcome the visitor by shaking his/her hand and say, "Welcome to	our
Fourth Grade Class. My name is And you are? How may I help you?"	
3. After meeting the visitor and determining the purpose of the visit, the ambas	sador wil
either assist the visitor accordingly or introduce him to the rest of the class by s	saying,
"Mr./Mrsand class, this is Mr./Mrs"	
4. The class will welcome the visitor by saying, "Welcome to our class."	
5. The ambassador will then show the visitor to a seat.	

"Politeness costs nothing and gains everything."
- Lady Mary Montague

Cafeteria Procedures

- 1. Enter the cafeteria silently and wait patiently in line.
- 2. Remember to always say "Please" and "Thank you" to the cafeteria workers.
- 3. You may visit quietly with your tablemates once you are seated.
- 4. Eat quietly while the music is playing and speak to your tablemates on a level 1 while the music is off.
- 5. Move in a straight, single-file line to dispose of trash and to return trays to the kitchen area.
- 6. Remain seated at all times, and raise your hand for permission to leave the table.
- 7. Inform the duty teacher if you are supposed to go to a classroom during recess.
- 8. Wait silently to exit the cafeteria.

"Manners are a sensitive awareness of the feelings of others. If you have that awareness, you have good manners, no matter what fork you use." -Emily Post

Austin Take Home Folder Procedures

- 1. Place all work in the left pocket and all notes in the right pocket.
- 2. Put your folder in your backpack quietly when you are packing up.
- 3. Show your folder and its contents to your parents/guardians that evening and ask them to sign it.
- 4. Return the folder including any notes, parent-signature papers, etc. to the teacher the following day.

"Begin to be now what you will be hereafter." - St. Jerome

Indoor Recess Procedures

- 1. Enter the classroom quietly and take a seat.
- 2. When the duty teacher turns on the light, you may choose a game or activity and be seated somewhere in the classroom, keeping the doorway clear.
- 3. At the end of recess, clean your area and return the materials to the appropriate place.
- 4. Always use an inside voice.

"If I cannot do great things, I can do small things in a great way."
- Dr. Martin Luther King, Jr.

End of the Day Procedures

- 1. Gather your agenda, homework, and materials needed to complete any assignments at home.
- 2. Pick up any trash and return classroom materials to the appropriate spots.
- 3. Wait quietly at your desk until the teacher instructs you to line up for dismissal.
- 4. Place your chair on your desk and make sure nothing is left out on your desk before lining up.

"If better is possible, good is not enough." - Unknown

Procedures for Using Cell Phones

- 1. Cell phones must be turned off prior to entering the school building and must remain off during school hours.
- 2. Cell phones must be left in students' backpacks during school hours; students may not remove cell phones from their backpacks for any reason during school.
- 3. You may bring your cell phone/other technology when given permission during a Bring Your Own Device (B.Y.O.D.) activity.

"Thinking well is wise; planning well, wiser; doing well wisest and best of all."
- Persian Proverb

"Learning is not by attained by chance. It must be sought for with ardor and attended to with diligence." - Abigail Adams